Principal’s Report

Well, our Golden Anniversary is drawing ever so closer! Just over a month to go and preparations are well underway and interest is very high. Our planning team is working hard to prepare and promote this wonderful celebration of our school’s achievements. Now we need your help in a number of ways – please book your tickets for the Golden Anniversary Dinner, contribute to the goods required for the fete, and tell everyone you know to check our website for the details of the celebrations. Remember, it is on May 9 – 11. We can’t wait!

Attendance update! We are currently sitting on a touch over 93% which is a vast improvement on last year. Well done folks, and remember our target is 95%. Our year 8s are leading the way with the best attendance and year 10s are just behind them.

I have been pleased to see the strong commitment our students have to sport in this school. I strongly believe that sport plays a really important part in encouraging healthy lifestyle attitudes and developing a range of teamwork and leadership skills. In particular, our girls’ netball teams have continued to excel under the fine leadership of Mrs Anne Kerr and Ms Allyce Murphy and are again showing their class in the interschool competition. Our rugby league boys have shown a lot of ticker this year, with our Junior boys trying their hardest even when being outgunned by the larger schools. This year, our Senior boys have played their best football in years and have done very well indeed. Thanks to Mr Joe Marano and Mrs Rhonda Williams for their efforts with our rugby league.

At our last P&C meeting, a new executive was elected: Mr Richard Wall (President), Mr Steve Postma (Vice President) and Mr Stephen Fabbro (Treasurer). We are still seeking a secretary, and it was highly disappointing that we could not confirm a permanent position. I encourage parents to come along to meetings, and it would be greatly appreciated if the secretary position could be filled at the next meeting.

We have received just about all permission and Student Resource Scheme forms back from parents and carers – thanks! The Student Resource Scheme is extremely important as it helps to provide the best possible, most cost efficient methods of providing classroom resources. To be effective, we need maximum participation. Our scheme provides excellent value for parents and carers. This year, we have introduced a new system to help payments through “Centrepay” – a scheme which automatically deducts regular payments through Centrelink. This is a very convenient way of spreading out the costs throughout the year – if you are interested in this, please contact our office staff on 4790 5666 and they will help you make the arrangements.

Early next term, mid semester reports will be out and Parent-Teacher interviews will be held. These interviews will be an excellent opportunity to get great feedback on your child’s progress, so we look forward to seeing you there.

This has been an excellent term and I look forward to seeing this reflected in student results. I will take this opportunity to thank my staff for the amazing work they do each day to give your children the best possible education – they do work very hard and give so much. And of course, to you, the parents and carers who support us each and every day, we thank you sincerely for providing such great kids!

All the best for a super holiday!

Steven Miskin
Mid-Semester One Reporting

Mid-semester One reports will be posted to parents on 28 April 2014. These reports will give all parents and caregivers an insight into their student’s academic progress as well as an indication of their effort and behaviour in class. The school asks parents and caregivers to sign the report and send it to school with their student. The student should show their form teacher their signed report so that the school can be certain that parents have been informed of the student’s progress.

Accompanying the report card will be a letter to provide information about the parent/teacher interviews which will take place on Tuesday 13 May 2014. The interviews will be conducted at school commencing 3:30pm.

- Reports Sent: Monday April 28
- Signed reports to form teachers: Friday May 9
- Parent-Teacher Interviews: Tuesday May 13

P&C NEWS

Home Hill SHS would like to congratulate the newly elected executive for 2014.

President: Richard Wall
Vice-President: Steve Postma
Treasurer: Steve Fabbro
Secretary: Not yet filled. Any interested parties may contact the school for information.

All parents and carers are invited to come along to meetings and be a part of our special community. Meetings are kept as brief as possible. You get to hear what is happening in our school and have a chance to contribute to the school’s future development.

We look forward to seeing you there.

PLEASE NOTE: A special general meeting is being called for 1 April at 7.30 pm (prior to the P&C Meeting) to make a minor amendment to the P&C constitution. The proposal is to allow petty cash amounts to be increased from $20 to $100.
I would like to invite all family members with teenage sons to come and listen to some advice by Dr. Shaun Dempsey, a clinical psychologist from Townsville. The session is on Wednesday 30 April at 5.30pm until 6.30pm. Please make bookings as per below. I think that a little investment of your time now will help you all in the future with your children. Please come and join us at the Home Hill High School for this very interesting evening.

Free information evening
“Connecting with your teenage son”

Have you ever wondered?

- How to stay in touch with your son even when he enters the mysterious (and sometimes grumpy/smelly) world of adolescence?
- What are some of the key strategies that will help you connect to and stay in touch with your son?
- How to help your son transition from boyhood to manhood in a meaningful way?

Children’s brains have a massive growth spurt when they’re very young. By the time they’re six, their brains are already about 90-95% of adult size. But the brain still needs a lot of remodelling before it can function as an adult brain. This brain remodelling happens intensively during adolescence. This can manifest in a disorganised, moody, forgetful and often frustrated teenager. This is just one of the things you will learn when you come along to this free information session designed to help you nurture a healthy, emotional connection with your teenage son. Points covered in this interactive one hour discussion include:

- The mysterious teenage brain
- The 7 key points you need to know to successfully raise your teenage son
- How your experience of being parented impacts on your son’s experience of being parented
- The specific role of mothers, fathers and older men
- The importance of a rite of passage and how you can create this experience for your son

Who is running the session?

Dr Shaun Dempsey from Townsville Clinical Psychology Services has been working with families for over 10 years helping them to communicate better and improve the relationships between fathers and sons. Areas of specialty include working with; Child and Youth mental health with Queensland Health conducting individual and family therapy; Adolescent Forensic Mental Health working with adolescent boys in Cleveland Youth Detention Centre; Working with men and families in the Australian Defence Force through the Trauma Recovery Centre in Townsville.

Registration

Please ring the school office on 47905666 to make an appointment for this session as numbers are required for catering purposes, or contact Leah George on Tuesday and Wednesday on 47905614.

Leah George (School Based Youth Health Nurse)
Home Hill High
Ph: 4790 5614 Mob: 0428 825 565
Tuesday and Wednesday

WHEN?       WEDNESDAY 30 APRIL, 5.30 pm – 6.30 pm
WHERE?      HOME HILL STATE HIGH SCHOOL, Administration block – Common room
RSVP:       MONDAY 28 APRIL on 4790 5666
SCHOOL BASED TRAINEES AND APPRENTICES

HAVE YOU THOUGHT ABOUT A SCHOOL BASED TRAINEESHIP?

Students, typically in years 10, 11 and 12, are able to participate in school-based apprenticeships and traineeships which allows the student to study for their Queensland Certificate of Education (QCE) and/or OP score while, at the same time, working and training towards a recognised qualification.

The Australian Agricultural College Corporation offers a range of traineeships for school based students – for example:

- AHC20110 – Certificate II in Agriculture
- AHC30110 – Certificate III in Agriculture
- AHC30210 – Certificate III in Agriculture (Beef Production)

Students who live on properties or who have a relative who have a property (cane farm for example) can be signed up to a traineeship with their parent or relative as the employer.

The training is conducted with a combination of “on-the-job” training delivered by the employer and the formal training delivered by a qualified trainer from the Australian Agricultural College Corporation. There is no requirement for the student to attend block training – the formal training will also be conducted in the workplace (ie parent/relative’s farm) by our qualified trainer.

A school based traineeship/apprenticeship must impact on the student’s school timetable – this usually implies that a student will be released from school at least one day per week to his/her employment. School based trainees are required to undertake a minimum of 50 paid working days per 12 month period.

A number of incentives are available to employers who sign on a trainee and the trainee may also be eligible for incentives – such as a tool allowance.

For further information regarding school based trainees in agriculture, please follow the link below.


Please contact The Australian Agricultural College Corporation on 1800 888 710 and ask for the Ayr office, or at Home Hill State High School, Mr Bruce Johnson, the Guidance Officer, or Mr Steve Butsworth, Deputy Principal, for further information on a school based traineeship.

Drama Festival

On Friday 2 May, Home Hill High, Ayr High and BCH will be treading the boards once more in the Interschool Drama Festival. Our students are deep in rehearsal mode for this year’s production: *The Real Housewives of the Burdekin*. The play is a hilarious hillbilly parody of The Real Housewives of Beverly Hills and Desperate Housewives.

Tickets go sale on for $13.00 on 31 March via the Burdekin Theatre box office (4783 9880) or online at www.burdekintheatre.com.au. Tickets always sell out quickly, so save the date! Performances will start at 7pm.
NAPLAN - Information for Parents

What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of the school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

What will be tested, and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. Questions are multiple-choice or require a short written response. The Writing task requires students to write a persuasive or narrative text.

To give you an idea of what the tests look like, sample questions and a sample writing task can be accessed on the NAP website: [www.nap.edu.au](http://www.nap.edu.au)

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or the principal. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How is NAPLAN performance measured?
NAPLAN is not a pass or fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has ten bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands will represent the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent home. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website.
What are the test dates this year?

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Tuesday May 13</th>
<th>Wednesday May 14</th>
<th>Thursday May 15</th>
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<tbody>
<tr>
<td></td>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy - Calculator</td>
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<tr>
<td></td>
<td>45 minutes</td>
<td>65 minutes</td>
<td>40 minutes</td>
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<tr>
<td>Writing</td>
<td>Numeracy - Non-calculator</td>
<td>40 minutes</td>
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<tr>
<td></td>
<td>40 minutes</td>
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Students will have at least 20 minutes between tests on Tuesday and Thursday.

What do the students need?

Students require:
- 2B or HB pencils (or black or blue pen for the Writing test)
- An eraser
- A sharpener
- A calculator for the Numeracy – calculator allowed test.

Home Hill High School would like to invite family and friends to our Anzac Day parade.

**Where:** Covered area Home Hill SHS  

**Time:** Thursday 24 April, 10.50am

Guests are invited to join us for Morning tea after the ceremony.

Home Hill High will also be participating in the Community march held in Home Hill on Anzac Day. Students are encouraged to join the march in honour of our service men and women. Students must wear the full school uniform (including hat) and meet outside the Bowls Club at 10.30am.

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**News Flash!**

Our years 9 & 10 - SCIENCE AND ENGINEERING team were victorious in Townsville again!!! We now have the nervous wait to see if our winning total puts us in the top eight teams to progress to the next level.

⭐️⭐️⭐️**CONGRATULATIONS TEAM!**
HOME HILL STATE HIGH SCHOOL REMEMBERS...

Since the opening year of our school 50 years ago those who served our country in times of conflict have been remembered by a school ceremony and participation in the community ANZAC Day march. More recently the school has also conducted Remembrance Day commemorations.

Right: Last year the ‘Home Hill Remembers’ competition and the Junior section of the ANZAC Spirit award were won by current year 9 student Karli Linton, pictured here at the school’s ANZAC memorial stone.

This year, Home Hill High students are again invited to place a poppy, photo, message or memorial item of their choice, in memory of a family member, in the ANZAC Memorial garden, during the school’s ANZAC Day Commemoration ceremony. Poppies for this purpose are kindly donated by the Home Hill RSL.

Left: Year 10 student, Thomas Sibson; Ken Hall from ANZACK Trading and Alan Finn, in Lighthorse uniform in the Memorial garden following the Poppy laying ceremony at the school commemorations in 2013.

OTHER WAYS THE HOME HILL COMMUNITY CAN REMEMBER THE ANZACS:

- **Purchase a ribbon or poppy** $1 from the HHSHS Library/Resource Centre in support of the RSL.

- **Bring in war memorabilia**, medals, photos, uniforms, letters home etc. for loan to the ANZAC Day display in the Resource Centre/Library by Tuesday 22 April. Items will be treated with utmost care and can be locked away in the glass display cabinet.

- **Enter the HHSHS ANZAC spirit competition** - Write a poem, short story, take a photograph or draw a picture of your interpretation of ANZAC spirit. Entries will be displayed in the ANZAC Day display in the Resource Centre and a prize will be awarded for the best entry in each year level. Some students may have already produced something in English, Art or History that you could submit. Entries must be submitted by 9am Thursday 24 April.

- **Be part of the production of a Photo Story** to be entered in the ANZAC Day Schools’ Awards, please see Mrs Todeschino ASAP. It’s possible it could go on You-tube!

- **Attend the Community Ceremonies** – 5.25am Dawn Service at Memorial Hall; 6am Cemetery Service; 10.45am Main parade at the Memorial Hall, Home Hill.

- **Send a message to troops** currently serving overseas by emailing messagetothetroops@defence.gov.au.

- **Research family members’ service history** through the ‘Home Hill Remembers’ book and the digital records and websites provided by Allan Petersen, which are all held at the HHSHS Library/ Resource Centre. Contact Lisa Todeschino at school for more information.
Fun learning with iPads!

Students in Year 8, 9 and 10 Japanese classes enjoyed reading and writing Japanese characters with iPads. Year 9 and 10 students also created a story in Japanese using the iPad app ‘Puppet Pals.’ がんばりました Ganbarimashita (Good job)!

Free Japanese iPad apps

- Hiragana (Hiragana characters for Grade 8)
- Katakana (Katakana characters for Grade 9 and 10)
- KanaKatana (Hiragana and Katakana characters for Grade 9 and 10)
- imiwa? (Dictionary)

Japanese games are good for both coordination and cooperation!

Students in Year 10 Japanese tried a Japanese game and they succeeded in placing all the pieces. よくできました Yoku dekimashita (Well done)! Let’s try this with chopsticks next time!! 😊

Library Volunteers needed!

We desperately need help right now in the library at the moment, especially as we prepare for the Golden Anniversary. Please contact the office if you can help. Thanks!
National Schools Constitutional Convention 2014

On February 26, a group from Home Hill State High went to Townsville (JCU) to participate in the Indigenous Constitutional Convention. The group had to pick a speaker to do a speech for the Topic, “Bill Of Rights”. There were 12 schools all together at the convention; the reward for the three students who won would be to go away to Canberra to represent Queensland and also get a free gift which was a MacBook (laptop) and for those who did not win they would receive a mini iPad. One student from every group did their speech one by one and at the end of the day all the students voted and while they were analysing all of the votes, the day came to an end. The first student who was called out was Sophie Savage from Pimlico State High, the next student was Alfred Rueben from Thuringowa State High and the last student was Katherine Hookey from Home Hill State High. I am very proud to have represented Home Hill State High in the National Schools Constitutional Convention 2014.

In Canberra we went to see the New Parliament on the first day, after that we went to the National Archives of Australia and then we went to the Rex Hotel. The second day we went to the Old Parliament House and had our photo taken at the front steps. We had a lot of debates in the House of Representatives; we had roles and acted out the play that was given to us on pieces of paper, they gave us play suits to act in. We had a panel discussion in the member’s dining room about the case for and against the Commonwealth assuming full powers over water and health.

At the end of the day we had an official dinner at High Court of Australia and our dinner speaker was Huy Nguyen, ACT Young Australian of the Year 2014. He told a story about his past life and how he got into doing the wrong things and hanging around the wrong people. He got into an accident when he was young and lost both of his legs. His story touched a lot of us young students and made us realise that you can do the impossible no matter what the circumstances, even if you are in a wheelchair or not, and that if you always put your mind to it, the impossible can become possible.

On the third day we went to the Old Parliament House again and the Australian Electoral Commission introduced the referenda and we had a whole-group discussion of initiation and process of referenda facilitated by Professor John Warhurst AO. We visited the Museum of Australian Democracy at Old Parliament House and then gathered in the House of Representatives. They also had a presentation of communique – President of the Senate and after that the convention came to a close and everyone departed on the bus back to their states or to the airport.

I found that the Constitutional Convention was a wonderful experience for me; I’ve never been to Canberra before or past the Queensland border. I found out a lot of information on the Australian Constitution and how the two Parliament houses in Canberra work and I made lots of new friends from all over the country. I believe a lot of the students who were there would make great politicians in the future and maybe even become our next Australian Prime Minister. Maybe one day I will become a politician and represent my indigenous community and be involved in the governing of our great nation. – Katherine Hookey (year 11)
Anger can be a challenging emotion for many adolescents as it often masks other underlying emotions such as frustration, embarrassment, sadness, hurt, fear, shame, or vulnerability. When adolescents can’t cope with these feelings, they may lash out, putting themselves and others at risk. In their teens, boys particularly can have difficulty recognizing their feelings, let alone being able to express them or ask for help. This term I have started running an Anger Management course for boys who have identified themselves as needing help in this area. This Anger Management course goes for several sessions and helps students to firstly identify what anger is and how to identify the signals that this emotion is building up inside oneself. The sessions then look at personal triggers to anger and strategies to deal and express anger in appropriate ways. The feedback I have received so far from participants has been great with one boy stating that he wished he had “known this stuff ages ago”. My intention is to continue with running this course throughout the year with a new group of students each time. The course will also be opened up to female students later in the year. As with anything however, students usually need their parents/carers’ understanding and guidance with managing their emotions more effectively. Receiving this guidance from home, can make all the difference in how a young person is able to manage their anger in other environments such as school and at work.

The challenge for parents is to help your teen cope with emotions and deal with anger in a more constructive way:

- Establish rules and consequences. At a time when both you and your teen are calm, explain that there’s nothing wrong with feeling anger, but there are unacceptable ways of expressing it. If your teen lashes out, for example, he or she will have to face the consequences—loss of privileges or even police involvement. Teens need rules, now more than ever.
- Uncover what’s behind the anger. Is your child sad or depressed? For example, does your teen have feelings of inadequacy at school with peers? Does your teen just need someone to listen to him or her without judgment?
- Be aware of anger warning signs and triggers. Does your teen get headaches or start to pace before exploding with rage? Or does a certain class at school always trigger anger? When teens can identify the warning signs that their temper is starting to boil, it allows them to take steps to defuse the anger before it gets out of control.
- Help your teen find healthy ways to relieve anger. Exercise, team sports, even simply hitting a punch bag or a pillow can help relieve tension and anger. Many teens also use art or writing to creatively express their anger. Dancing or playing along to loud, angry music can also provide relief.
- Give your teen space to retreat. When your teen is angry, allow him or her to retreat to a place where it’s safe to cool off. Don’t follow your teen and demand apologies or explanations while he or she is still raging; this will only prolong or escalate the anger, or even provoke a physical response.
- Manage your own anger. You can’t help your teen if you lose your temper as well. As difficult as it sounds, you have to remain calm and balanced no matter how much your child provokes you. If you or other members of your family scream, hit each other, or throw things, your teen will naturally assume that these are appropriate ways to express his or her anger as well.

Totally off the subject of anger and on a more positive topic, I just wanted to mention how popular ‘Lunch Club’ has been. Students and staff have been flocking to lunch club on a Monday to enjoy some delicious food with their school community. I would like to take this opportunity to thank the wonderful volunteers from the Home Hill Anglican Church who come each week to help with cooking and serving this lunch. Specifically I would like to thank John and Janice Davies, Jenny and Ross Clive, Margaret Vass, Jill Barbagallo and John Woods. Many of them are grandparents to past and present students at this school. I would also like to thank Allan Styles, our wonderful school janitor, who recently put together this fantastic trolley for me to use each week for lunch club. Thanks Stylesy!!! Chappy Jennie.
The Home Hill State High School Online Catalogue means you may never need Google again!! A search for a subject, title, series or anything else anyone has ever wanted to know in the history of mankind is now all in the one place! The Home Hill State High School Online Catalogue is now available on any device with access to the internet. You can view what our school Library has to offer, search related topics, click on Go-to links to the State Library of Queensland, our local Burdekin Shire Council Library, Australian Museum, educational search engines like Google Scholar, and sooooo many more databases and websites! You can select, drag and drop titles into your own search box and email yourself, your teacher or anyone else what you have found. You can even reserve items in the Library from your own home, while wearing your pyjamas!!


Or scan the QR Code

The link is also available on the school website. Library staff are available to assist students to use the new catalogue. Check it out!! We’d love to know what you think!

Lisa Todeschino - Teacher-Librarian

**QR Codes and why they are fabulous!**

You’ve probably seen those strange pixelated boxes on food packaging, signs, or even on your bank statement envelope...but what are they??

A **QR code** (short for **Quick Response Code**) is a type of matrix or two-dimensional barcode.

Typically, a smartphone can be used as a QR code scanner which converts the code to a standard URL for a website, without the need for a user to type it into a web browser. Think of it as a quick and easy black and white link.

**Scanning a QR code**

1. Download the QR Reader App on your Smartphone, iPad or iPod.
2. Scan the QR Code using the QR Reader App.
3. The App will automatically open to the website. FAST!!

**Generate your own QR Code**

You can also use a QR Code generator to create your own QR Codes. You can copy and paste URLs from websites to create your own QR Code direct link. You can also generate a QR Code for SMS, contact details, phone number or a text message.

Try this QR Code Generator - https://www.the-qrcode-generator.com/

SCAN ME to find the secret message!!!
Rugby League

The last round of games before finals of the Burdekin Interschool Rugby League competition were washed out this week. The final games were to be against BCH. Whilst the Under 15 team have put in some brave and courageous performances throughout the season the outcome of this game would not have influenced who plays in next week’s final. Nonetheless, last week’s game saw the determined Daniel Neal crash over the line against Ayr High to allow the boys to make a mark on the scoreboard. Despite being down several key players, the Under 15 team did not stop trying until after the final whistle.

The Open’s game against Ayr High proved to be the most exciting of the season so far with the score levelled at 12 all in the final minutes of the game. Josh Previtera was a standout in the game while Jamaine White and Hayden Hanlon played with gutsy determination and Boyd Spalding once again proved too strong for the opposition, scoring our opening try. Despite their strongest showing in years, the Open team missed out on making the finals in a countback to Ayr because of the washout against BCH. Bad luck boys!

Earth Hour: Lights out for the Reef – Saturday 29 March 2014

4.30pm on Channel 10 watch the documentary ‘Earth Hour: Lights Out for the Reef’ to find out more about protecting the Great Barrier Reef from the impacts of climate change.

8.30pm celebrate Earth Hour with a candle-lit dinner or BBQ and turn your lights out to make a stand for the future of the Great Barrier Reef.

Take photos during your Earth Hour and you could win the HHSHS ‘Keeper of the Reef’ Earth Hour prize. Bring your photos on USB to the Resource Centre before the end of term and upload to social media if you are old enough to have an account. Hashtag #earthhour and #lightsoutreef. Photos not uploaded to social media are still eligible for the prize!

Earth hour should also remind us to always turn off lights, fans, air-conditioners, computers, chargers, other electrical equipment and power points when not in use. For more information on Earth Hour - www.earthhour.org.au.
A group of 53 year 11 students attended the Burdekin TAFE to participate in the RYDA Program put together by the Rotary Clubs of Ayr and Home Hill. During the day, students received information from the Queensland Police Service on what happens at a crash and how the road rules will affect them obtaining an Open licence.

Suncorp Insurance explained how ANCAP ratings on cars affect their safety and what could happen to the students if they were involved in an accident in a 5 star car compared to a 3 star and 1 star cars.

Students also heard the story of Raymond, a crash victim survivor. His story was very moving as it happened around his 18th birthday. Raymond was a very promising young football player but since the accident his way of life has changed. He is now a very successful disabled athlete representing Queensland and Australia in a number of sports.

Students were also corrected on some myths of alcohol consumption and how it affects judgment. This was also reinforced with students looking at breaking distances of cars and how much of an effect just 5km over the limit would affect them if having to stop in and emergency.

Netball

Both the Under 15 and Open netball teams claimed the minor premiere titles this week. The Under 15s scored six wins out of 6 and the Open team had five wins and a draw.

The finals will be played at the Home Hill SHS courts next week. The Opens will face BCH while the Under 15s will play Ayr SHS.

The final round of competition was played undercover at BCH last Tuesday. After the draw in the first round, the Open girls were expecting a tough game; however they led strongly from the start and had the score under control throughout the match. Kate Neal, Nicole Hudson, Cassady Howie and Mackenzie Falco were a very effective team in the centre court. Mikayla Warcon and Ashleigh Dwyer shot accurately and Kimberley Bourke shut down the BCH attack circle with the help of Cassie Loizou and Shenead Gelling. The final score was 28-18.

The Under 15 girls also had a fairly comfortable win with 17-9. Emilee Gibson defended impressively with Amanda Bourke, while Alana Swindley controlled the arrack circle with Keely Warcon and Naomi Loizou. Jacklyn Walters, Erin Grimbaldeston, Andi Gelling and Mikaylah Wall delivered the ball strongly through the centre court.

Well done to both teams and good luck in the finals!
Home Hill State High School Golden Anniversary

9 May: Fete
10 May: Gala Dinner
11 May: Farewell Morning Tea

WANTED!!

Golden Anniversary Display items

School Memorabilia from the last 50 years

- School uniforms
- Sports uniforms
- Senior shirts/ jerseys
- Football jerseys
- Netball uniforms
- School hats
- School bags
- Student Ball and Deb dresses
- Home Hill High Memorabilia
  - Badges, trophies
  - Report cards, newsletters, student work
  - Mannequins to display clothing
  - Interesting household/ school items from the last 50 years
  - ANZAC Day Ceremony/March photos

PHOTOS

Photos (can also be emailed to hhshs.50years@gmail.com) or can be brought to the school as is, on Disc or USB. Please note the year taken, what the photo was for (Eg. 1988 Cricket team), and if possible the names of those present

All items will be treated with utmost care. Valuable items can be stored in a lockable display cabinet during the display. Please deliver items to Home Hill High Office or Resource Centre/ Library, clearly labelled with name, contact details and a year that the item was from. The display will be open during the Fete and the Golden Anniversary celebrations. We look forward to see you there!!

NB Some of the wearable items may be modelled at the Fete and the Golden Anniversary Dinner. Please advise if you prefer this not to happen.

Please contact Lisa Todeschino at school 47905666 for more information.

Scan this QR code to link directly to the Anniversary website page
Please bring in the items for your child’s stall and the wheelbarrow raffle!

All parents/caregivers/grandparents! are encouraged to bake for the cake stall.
PARENT HELP NEEDED

Volunteers are needed for the following: If you can help please fill out the appropriate section/s below and return to the school or phone the school with your details of assistance.

Cake Stall: Workers are needed from 5.45pm to 9.00pm to sell the goodies at the cake stall. (Please write your name, phone number & time available on the line below and return it to the school.)

Cake Stall: Name: ____________________________________________
Time: ____________________________________________
Phone: ____________________________________________

Barbecue Stall: Workers are needed from 5.45pm to 9.00pm to work at the stall on the night. (Please write your name, phone number and time available on the line below and return it to the school.)

Barbecue Stall: Name: ____________________________________________
Time: ____________________________________________
Phone: ____________________________________________

Working Bee: We need your help for a clean-up Saturday morning from 8.00am. (Please write your name and phone number and return it to the school office.)

Working Bee: Saturday morning 10 May
Name: ____________________________________________
Phone: ____________________________________________

Remember, if everybody helps with the fete it will be a great success and all of our students will benefit.

RETURN THIS FORM TO THE SCHOOL OFFICE

Ph: 4790 5666    Fax: 4790 5600