

Investing for Success

**Under this agreement for 2017
Home Hill State High School will receive**

\$128,340*

This funding will be used to

- Improve Reading outcomes for all students and develop and embed a writing aspect in 2017
- Improve Numeracy outcomes for all students
- Narrow the gap between indigenous and non-indigenous students

Our initiatives include

- Further embed the implemented Literacy Improvement Initiative, and broaden the cohesive school focus to implementing Pat Hipwell recommendations, also including numeracy. Improve student outcomes in reading, specifically focussed on reading comprehension.
- Review of short term data through implementing cycles of formative assessment for learning and to inform progress and monitor students on a literacy learning plan;

We will ensure:

- Improved teacher capacity through focused professional development
- Embedding of purposeful planned reading and writing into classrooms
- Below benchmark student intervention
- Indigenous student support program
- Numeracy higher order thinking improvement

Our school will improve student outcomes by

Employing external consultant(s) to continue our analysis and response to literacy performance, with a special focus on reading, comprehension and writing

- Improve teaching capability of staff, and of student outcomes, through focused literacy mentoring and coaching by means of literacy leadership and a school key literacy facilitator/facilitation team.
- Professional capability development around the explicit purposeful teaching of reading and writing, and data analysis for teaching staff and Teacher Aides and a reading intervention model focusing upon early reading development, Tactical Teaching; Reading and the improvement of student outcomes through professional development, including professional support material with appropriate resources
- Teacher release/planning time to enable small group collaborative practice (planning/collaborating /observing) around literacy and DRTA strategies
- Engage extra staffing to provide intervention for students below benchmarks
- Employ an indigenous aide to lift indigenous outcomes
- Employ external consultant(s) to develop strategies for higher order thinking in numeracy.

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Home Hill State High School



Dr Jim Watterston
Director-General
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