

Investing for Success

**Under this agreement for 2018
Home Hill State High School will receive**

\$127,634*

This funding will be used to:

- improve reading outcomes for all students and develop and embed a whole school focus around on-demand writing in 2018
- improve numeracy outcomes for all students
- narrow the gap between Indigenous and non-Indigenous students.

Our initiatives include:

- further embedding the implemented Literacy Improvement Initiative and broadening the cohesive school focus to implement Pat Hipwell's recommendations, also including numeracy
- improving student outcomes in reading and writing, specifically focusing on reading comprehension and writing with a purpose
- reviewing short-term data through implementing cycles of formative assessment for learning, and to inform progress and monitor students on a literacy learning plan.

We will ensure:

- improved teacher capacity through focused professional development
- embedding of purposeful planned reading and writing into classrooms
- below benchmark student intervention
- Indigenous student support program
- numeracy higher order thinking improvement.

Our school will improve student outcomes by:

- employing an external consultant(s) to continue our analysis and response to literacy performance, with a special focus on reading, comprehension and on-demand writing
- improving student outcomes, and teaching capability of staff, through focused literacy mentoring and coaching by means of literacy leadership and a school key literacy facilitator/facilitation team
- professional capability development around the explicit purposeful teaching of reading and writing, and data analysis for teaching staff and teacher aides and a reading intervention model focusing upon early reading development, Tactical Teaching, reading and the improvement of student outcomes through professional development, including professional support material with appropriate resources

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



- teacher release/planning time to enable small group collaborative practice (planning/ collaborating /observing) around literacy comprehension, on-demand writing and DRTA strategies
- engaging in extra staffing to provide intervention for students below benchmarks
- employing an Indigenous aide to lift Indigenous outcomes
- employing an external consultant(s) to develop strategies for higher order thinking in numeracy.



Frank Kingma
Principal
Home Hill State High School



Patrea Walton
A/Director-General
Department of Education

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