

Investing for Success

**Under this agreement for 2022
Home Hill State High School will receive**

\$144,384

This funding will be used to

- Develop staff capability to actively engage in effective, collaborative curriculum alignment and effective classroom implementation practices.
- Increase staff capability to improve literacy, with a focus on vocabulary and comprehension across the curriculum for Years 7 to 10.
- Narrow the gap between male and female student report card results and between indigenous and non-indigenous students' results.
- Provide release time for collaborative strategic planning and instructional coaching with teaching staff.

Our initiatives include

- Embed and refine the Literacy Improvement Initiative, including continuation of the year 6 to 8 cluster Literacy Continuum project, and associated teaching resources.
- Improve student outcomes in reading and writing specifically focussed on reading comprehension, writing with a purpose and vocabulary/spelling.
- Review short term data through implementing cycles of formative assessment for learning and to track and give feedback student progress.
- Smaller capability development targeted class groupings in English and Mathematics in Years 7 to 9, and associated teaching resources.
- Using the school collaborative moderation process to quality assure the alignment of school documents, including assessment, to the Australian Curriculum.
- Structured regular instructional coaching and classroom pedagogical practice verification by instructional school leaders of faculty staff.
- Embed of purposeful planned reading, writing and vocabulary/spelling into classrooms.
- Embed an Indigenous student support program to help close the gap between indigenous and non-indigenous students' results.

Our school will improve student outcomes by

- Allocating time to continue our response to literacy performance and curriculum alignment.
- Collaborative cluster practice (planning/collaborating/moderating) focussing on the reading and writing demands and participation in the cluster years 6 to 8 Literacy Continuum project.
- Instructional Coaching, Essential Skills and Classroom Profiling release time and staff development to target and enable intensive collaborative school coaching, assessment, moderation and review and feedback on classroom curriculum practices.
- Engage additional teacher/teacher aide time to provide short-term intensive intervention for students below benchmarks with high level literacy engagement requirements.
- Employ an indigenous teacher aide to provide intervention and targeted classroom and associated wellbeing support to enhance indigenous students' engagement and outcomes.



- The cost of Human Resources is projected to be \$137,000, consisting of;
 - TRS teacher replacement for Teacher and HoD release time to enable intensive collaborative instructional coaching, Essential Skills, Classroom Profiling and moderation practices - \$ 90,000
 - Part-time/casual TA2/04 Teacher Aide and teacher purchase for targeted student support – \$ 26,000
 - Part-time TA2/04 Teacher Aide/IEW purchase – \$ 21,000
- The cost of physical resources including student reading resources, curriculum resources and professional support materials – \$7,000



Frank Kingma
Principal
Home Hill State High School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**